

The Construction and Improvement of Ideological and Political System Based on Synergy Theory

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Abstract: With the continuous development of social economy, the social form is constantly changing, which is particularly important for people's ideological guidance and construction. Developing curriculum ideological and political construction in schools can cultivate students' correct outlook on life and values, thus forming ideological ideology in line with the development of the times, forming the habit of deep thinking in learning, practicing socialist core values, and contributing to the progress of the times. How to use the cooperative theory to construct and perfect the ideological and political system of the curriculum is the main problem facing colleges and universities.

1. Introduction

Strengthening students' ideological and political education and guiding students to form correct values and outlook on life are not only the main contents of school ideological education curriculum, but also the educational responsibility that all courses should bear. Curriculum ideological and political refers not only to ideological and political curriculum, it should be a curriculum education as a whole, is a collective concept, colleges and universities need to incorporate other professional courses into the curriculum ideological and political system, so that students can learn professional knowledge while also thinking about their own behavior, to learn and practice the core values of socialism. Personal behavior and ideological cultivation are all aspects, all subjects and teachers of the school should assume the responsibility of ideological education, the curriculum ideological and political implementation, to achieve the integration of education, parallelization.

2. The Significance of Curriculum Ideological and Political System Construction

2.1. Meet the Requirements of Ideological and Political Study in Colleges and Universities

The university period is the key period for the cultivation of students' values and outlook on life, so the ideological and political education course is regarded as a compulsory subject in colleges and universities. The construction of curriculum ideological and political system can help colleges and teachers to expand the radiation range of ideological education, strengthen the comprehensiveness of ideological and political education, make up for the deficiency of the original theoretical curriculum, and enhance students' interest in learning. Through the combination of explicit learning and invisible learning to improve the efficiency of classroom teaching, promote the ideological and political education work in colleges and universities.

2.2. Responding to the Spiritual Needs of the Nineteenth National Congress of the Party

The Nineteenth National Congress of the Communist Party of China emphasized the importance of a powerful country in education, put forward the task of realizing the great rejuvenation of the Chinese nation, and called on contemporary youth to unremittingly strive to release their ideals and increase their practice to realize their self-worth. The ideological and political education in colleges and universities should be in line with the times, taking the spiritual needs of the Party as the research direction, and the construction of curriculum ideological and political system has become

an important measure for the reform of ideological and political education in colleges and universities.

2.3. Changing the Isolation of Ideological and Political Education in Colleges and Universities

In view of the present situation of ideological and political education in colleges and universities, the phenomenon of islandization is more serious. The so-called islandization means that ideological and political theory education is separated from general view professional study, and the school regards ideological and political study as a separate individual behavior, and takes this as the principle to carry on the curriculum. However, this arrangement can easily lead to the loss of interest in ideological and political study, and the traditional infusion education can not arouse students' independent thinking, so most students' understanding of ideological and political theory is superficial, and the classroom efficiency of ideological and political education in colleges and universities is too low, which is not conducive to the cultivation of talents. The construction and perfection of the ideological and political system of the curriculum can change this situation, and the other courses can be skillfully integrated into the relevant thinking of ideological and political theory, which can make the students understand deeply in the process of imperceptibly, and greatly improve the efficiency of ideological and political education.[1].



Figure 1 Ideological and political education in colleges and universities

3. The Main Content and Development Dilemma of the Course

3.1. Analysis on the Connotation of Ideological and Political Affairs in Curriculum

The core of the curriculum ideological and political system is to set up a person who can cultivate the talents to meet the needs of the times by strengthening the ideological and political education to guide the students to form the correct outlook on life and values. If you want to educate people first, it is not only the requirement of teachers but also the life concept that the school needs to convey to every student.

The ideological and political system of the curriculum is different from other educational systems in its integrity and synergy, which requires the school to combine the professional curriculum with the ideological and political theory curriculum to realize the synergy between each other, thus promoting the development of ideological and political education. Young people are the future builders of society, the university as its last stop should shoulder the responsibility of talent training. The correct ideological and political form is necessary for the formation of talents, only virtue can educate people, so the important significance of the construction of ideological and political system of curriculum lies in co-education [2].

With the continuous changes of the times, our country has achieved a great breakthrough in the field of science and technology, and the future era needs more talents with innovative scientific thinking, and the cultivation of scientific innovative thinking is an important content of ideological and political courses in colleges and universities. The ideological and political construction of

courses in colleges and universities can combine scientific innovation theory knowledge with students' professional skills learning, encourage students to practice innovation during the university period, deeply understand the significance of innovation in practice, and form their own unique innovative thinking system through self-combing and thinking, and integrate scientific innovation theory knowledge in practice. In this way, the quality of ideological and political education in colleges and universities will be greatly improved, and more innovative talents will be trained for the society.

3.2. The Development Dilemma of Curriculum Thought and Politics

The first is the lack of relevant ideas, according to the results of the student questionnaire survey, more than 60% of the students ignore the importance of the study of ideological and political theory in universities, and more than 70% think that professional courses have nothing to do with ideological and political theory. So the old teaching and learning concept leads to the decrease of students' cooperation with the curriculum, which makes it difficult to carry out ideological and political courses.

3.3. There are Many Phenomena of "Island-Type" Teaching

The so-called art industry has specialized, most colleges and universities too pursue the professional nature of teaching courses and easy to ignore the synergy and commonality between courses, ideological and political theory courses in the process of teaching and other professional subjects are completely separated from the study, the emergence of isolated island teaching. Ignoring the synergy among the subjects makes the ideological and political curriculum seem too theoretical, and the students' interest is not high, so it is difficult to guarantee the teaching quality [3].

4. The Relationship Between Synergy Theory and Curriculum Ideological and Political Construction

Synergy theory emphasizes the interconnectedness and integration of resources, that is, to grasp the commonality of existing resources, to explore the synergy and promotion between them, to use innovative thinking to break through the barriers between subjects, and to realize the sharing, cooperation and promotion of resources. Applying the cooperative theory to the course ideological and political system construction, the first is to enlighten the colleges and universities to explore the relationship between the disciplines, and the second is to use the cooperative and innovative thinking to carry out the course ideological and political system construction, so as to promote the ideological and political education work in colleges and universities, and to cultivate the talents with correct values and outlook on life for the society.



Figure 2 Ideological and political education in colleges and universities

5. Construction and Improvement Measures of Ideological and Political System Based on Synergy Theory

5.1. Using Self-organizing Principle to Construct Students' Values System

First of all, we can use the principle of self-organization in collaborative theory to construct the value system of students. The so-called self-organization principle refers to the synergy between subsystems through the guidance of external information, input and stimulation, and the self-selection within the organization will form a new orderly structure. It can be divided into the following steps :(1) perfecting the teacher training mechanism, changing the teacher's cognitive mode from the teacher's point of view, making it carry on the related education for the students in the classroom teaching ;(2) creating a good public opinion environment, strengthening the communication with the mainstream media, guiding the positive propaganda of the media, and having a positive influence on the students' public opinion environment ;(3) establishing the investigation feedback mechanism, the school should investigate the students' ideology regularly, understand the trend of the students' values formation, encourage the positive behavior and correct the bad behavior[4].

5.2. Using Synergy to Improve Teaching Responsibility Mechanism

Secondly, we can make use of the synergy effect to perfect the responsibility mechanism of ideological and political teaching in colleges and universities. The so-called synergy effect refers to the collective effect or the whole effect produced by many interacting subsystems. Specifically, it can be divided into the following steps :(1) identifying the main body of responsibility and establishing the leading organization, such as the curriculum ideological and political reform group, giving it administrative functions ;(2) establishing the two-level responsibility system of colleges and universities, in order to perfect the teaching responsibility system, colleges and universities should give full play to the two-pole administrative functions of colleges and schools, and promote the full participation of departments and teachers ;(3) establishing the responsibility system of teachers' moral education, encouraging and supervising more professional teachers to carry out curriculum reform and actively participating in the construction and improvement of the ideological and political education system of courses, so as to practice teachers' morality and play their own role model in the process of teaching.



Figure 3 Improving teaching through synergy

5.3. Construction of Scientific Evaluation System Using Servo Theory

Finally, the servo theory can be used to construct a scientific evaluation system. The so-called servo theory means that in the process of the change of system variables, the variables with the core function will have the effect of controlling the change of the whole system, and then affect the change result of the whole system. That is to say, in constructing the appraisal system, we should grasp the key variables and use them as the benchmark or principle to evaluate them. For college teachers, the evaluation standard should be the duty of the post, and the performance benefit should be the key point[5].

6. Conclusion

The use of cooperative theory can promote the construction and perfection of ideological and political system in colleges and universities, and curriculum ideological and political education is the inevitable requirement of the development of the times. Colleges and universities can guide students to think deeply and help them form the correct social value system by combining professional subjects and ideological and political theory education.

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